



**Come On, Rain!* by Karen Hesse
(Paired with **Rainy Weather Days* by Pam Rosenberg)

Talking about the Book:

1. How is the illustration on the cover a good match for the title, *Come On, Rain!*?
2. Why do you think Tess's mama asks her about thunder and lightning before letting her put on her swimsuit and go see her friends?
3. How could you tell everyone was happy about the rain? What do you think the author meant when she said, "The rain has made us new."?

Extending the Book Activities:

- Draw a picture about playing in the rain. See how many details in your picture are like the story!
- Go outside and look at the clouds together. Does it look like rain? Why or why not?
- Make up your own "happy dance" for the next time it rains!

For more resources, please visit our website: <http://pacruisetok.org>

*Also available on BookFlix



A Beach Tail by Karen Lynn Williams
(Paired with *National Geographic Readers: At the Beach* by Shira Evans)

Talking about the Book:

1. What was the first thing that Gregory drew in the sand?
2. What did Gregory continue to draw down the beach? His dad told him not to go in the water and not to leave Sandy. How could you tell he listened to his dad?
3. How did Gregory find his way back to his dad? How do you think Gregory felt when he saw his dad waving at him? How would you feel if this happened to you?

Extending the Book Activities:

- Using a very long piece of paper or a stick outside, draw a picture of an animal with a very long tail like Gregory's lion.
- Gregory was able to find his dad by tracing the tail he had drawn in the sand. Have fun with the tracing activities at: <https://www.livinglifeandlearning.com/?s=tracing+practice>

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**Bark, George* by Jules Feiffer
(Paired with *Pets at the Vet* by Alyse Sweeney from *Scholastic News Nonfiction Readers* series)

Talking about the Book:

1. That was a funny story! How did George's mother try to help him bark at first?
2. How did the vet finally help George to bark? How did George's mother show how happy she was?

Extending the Book Activities:

- Play a game of *Simon Says* with animal sounds. For example, "Simon says, quack like a duck."
- Draw a picture of your favorite part of the story. Label the picture together.
- Make up a new ending to the story. What will George do in your ending?

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Bedhead by Margie Pallatini
(Paired with *Hair: Let's Read About Our Bodies* by Cynthia Fitterer Klingel and Robert B. Noyed)

Talking about the Book:

1. Oliver was definitely having a bad hair day, don't you think? What did this story remind you of? Do you or anyone
2. Can you tell me two things his mom and dad did to try and help Oliver?
3. What happened when Oliver first took off his cap for the picture? Then what happened?

Extending the Book Activities:

- Use paper and crayons to design a new cover for *Bedhead*. Make up a new title!
- Use a paper bag, scissors and markers to have fun with paper bag haircuts!

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