



Pennsylvania Public Libraries
Cruise Into Kindergarten
ACTIVITY CARD

Introduction

You can support your child's language and literacy development at home with simple and fun activities.

Babies begin to develop language skills as soon as they hear the sound of your voice.

The years from birth to 5 are "windows of opportunity" for language and literacy development as children explore the world around them.

A wide range of early literacy experiences will help your child start school *ready to read* and *ready to learn* in all subject areas.

The following activities will allow you and your child to talk, sing, read, write and play your way to learning and CRUISE INTO KINDERGARTEN!

Tips on Using These Cards

Each card contains activities on the front. The back of each card lists book recommendations and a rhyme related to the activities. The cards are not meant to be used in any particular order, so pick and choose whichever one seems to fit your day and your child's interests at the time. Do as many or as few of the activities as you like. The goal is for you and your child to have fun as you play, explore, and learn together!



Tips on Sharing Books

The majority of the recommended books are available at your local public library. All are in print and are favorites of children, parents, librarians, and teachers.

How to Share Books

- Find a comfortable place to sit and turn off other distractions – television, radio, or cell phone.
- Hold the book so your child can see the pages clearly.
- Talk about the cover of the book; point out the title, author, and illustrator.
- Involve your child during reading by having him or her point out objects, talk about the pictures, or join in on repeated words and phrases.
- Read with expression; be silly or dramatic with your voice if it fits the story!
- Ask one or two open-ended questions to encourage your child to think about the book: *“What do you think will happen next?” “What would you do?” “How do you think (the character) is feeling?”*
- Follow your child’s lead, and stop if your child loses interest. Reading together should always be an enjoyable experience!





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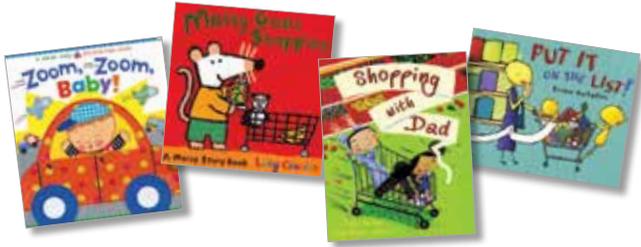
Going Shopping

Grocery shopping is a part of every busy routine. Simple steps can make this a fun learning experience for you and your child! There are many opportunities for language and literacy development in a simple trip to the grocery.

- Let your child help you make a shopping list to see a real-life reading and writing connection.
- Talk about healthy food choices for the list. Ask your child for favorite fruits and vegetables to include.
- Select a picture book or board book for the trip. It's always a good idea to have a book on hand for any excursion!
- While in the store, play *"I Spy"* with colors, shapes, or first letter sounds. *"I Spy, with my little eye, a red fruit. Can you guess what it is?"* or *"I Spy, with my little eye, a fruit that starts with 'a'. Can you guess what it is?"*
- When you put the groceries away, talk through how you sort the items to put them in the proper places. For example, *"Let's put the frozen food in the freezer first because we don't want it to thaw out."*



Going Shopping



Reading Connections

Zoom, Zoom, Baby! (Lift-the-flap Board Book) by Karen Katz

Maisy Goes Shopping by Lucy Cousins

Shopping with Dad by Matt Harvey

Put It On the List by Kristen Darbyshire

Rhyme Time

To Market, To Market

To market, to market to buy a fat pig;

Home again, home again, jiggety-jig.

To market, to market, to buy a fat hog;

Home again, home again, jiggety-jog.

To market, to market, to buy a plum cake;

Home again, home again, market is late.

To market, to market, to buy a plum bun;

Home again, home again, market is done.





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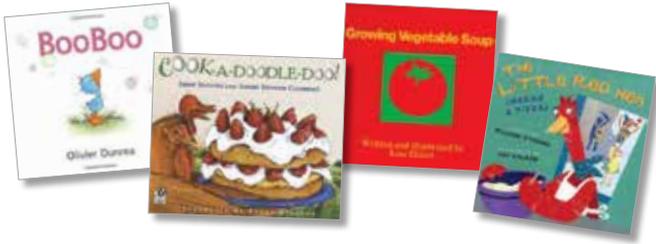
Preparing Meals

Preparing meals is a part of every parent's busy routine. It can be challenging to amuse a young child while you are in the kitchen cooking. The good news is there are many opportunities for language and literacy development while preparing meals. The following steps are both fun and easy for you and your child.

- Have a basket of drawing paper and markers or crayons in the kitchen. Ask your child to create a picture menu for the meal you are preparing. If you have time, label the pictures together.
- When using a recipe, read it aloud to your child. Let your child help by handing you the measuring cup, spoon, or ingredients, if time permits.
- Sing together while you work. Use recorded music of your child's favorites, if desired. Here is a link to 10 favorite preschool songs: www.earlychildhoodeducationzone.com/best-preschool-songs/.
- Put a set of magnetic letters on your refrigerator or use a cookie sheet. Have a little chalkboard or whiteboard in the kitchen where you can post a list of letters to find or simple words for your child to make from the letters.



Preparing Meals



Reading Connections

BooBoo: A Small Gosling with a Big Appetite (Board Book) by Olivier Dunrea

Cook-a-Doodle-Do! by Janet Stevens and Susan Stevens Crummel

Growing Vegetable Soup by Lois Ehlert

The Little Red Hen Makes a Pizza retold by Philomena Sturges

Rhyme Time

Five Fat Peas

Five fat peas in a pea pod pressed
(Hold hand in a fist.)

One grew, two grew, so did all the rest.
(Put thumb and fingers up one by one.)

They grew and grew
(Raise hand in the air very slowly.)

And did not stop,

Until one day

The pod went POP!

(Clap hands together.)





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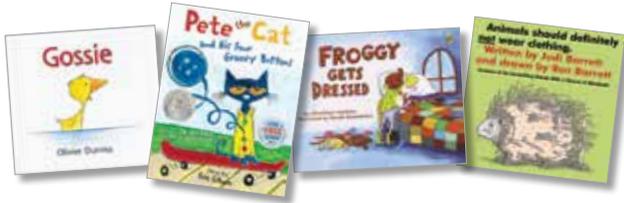
Doing Laundry

Doing laundry is a part of every parent's busy routine. Simple steps can make this a fun learning experience for you and your child. There are many opportunities for language and literacy development while doing the laundry that can make this chore more fun for both of you!

- Let your child help you sort the clothes into lights and darks, or cold and warm wash, or delicate and regular.
- Show your child how you measure the laundry detergent, fabric softener, etc.
- As you fold the clothes, talk about matching the socks by size and color, smoothing out the wrinkles with your hands, and putting them into piles by type of clothing. There are many opportunities for language in these tasks.
- When your child is old enough, share the task of putting the clothes away, or at least putting them in the proper room.
- Sing together while you work. Use recorded music of your child's favorites, if desired. Here is a link to 10 favorite preschool songs: www.earlychildhoodeducationzone.com/best-preschool-songs/.



Doing Laundry



Reading Connections

Gossie (Board Book) by Olivier Dunrea

Pete the Cat and His Four Groovy Buttons by Eric Litwin

Froggy Gets Dressed by Jonathan London

Animals Should Definitely Not Wear Clothing by Judi Barrett

Rhyme Time

Washing Clothes

Put the clothes in the washer.

(Pretend to put clothes in.)

The water trickles in.

(Wiggle fingers while moving downward.)

The clothes go round and round.

(Move arms back & forth in circular motion.)

Then they spin, spin, spin.

(Move finger quickly in circular motion.)

Now put them in the dryer.

(Pretend to put in dryer.)

Where they tumble around.

(Roll hands over each other.)

They tumble, tumble, tumble

With hardly any sound.

(Put finger to lips and whisper this line.)





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Taking a Walk

Exploring or nature walks are wonderful opportunities for fresh air, exercise, and language development. The following steps can make the simple act of taking a walk a fun learning experience for you and your child.

- Give your child a small bag or basket for collecting nature items on the walk (leaves, sticks, etc.).
- Play “*I Spy*” with colors and sizes as you walk. “*I Spy, with my little eye, a red leaf. Do you?*” or “*I Spy, with my little eye, something shaped like a triangle. Do you?*”
- See how many of something you can spot on your walk today (i.e., how many birds, how many insects, how many squirrels). Keep count together.
- Talk about any signs you see in a descriptive way. “*There’s the red stop sign on the corner. We know we have to stop and look both ways before we cross the street.*”
- Make a collage of the items you collected. Help your child label the items. Another idea is to write about your walk together. Encourage your child to dictate what you saw first, second, etc.



Taking a Walk



Reading Connections

Hello, Bugs! (Board Book) by Smriti Prasadam
We're Going on a Bear Hunt by Helen Oxenbury and Michael Rosen
Jonathan and His Mommy by Irene Smalls
Let's Go, Froggy! by Jonathan London

Rhyme Time

Inchworm

Inchworm, inchworm, inching along.
(Bend index finger and move it up and down.)
Inchworm, inchworm, singing a song.
(Cup hand by ear like listening.)
Inchworm, inchworm, before the day ends.
(Put hands in circle over head, then drop arms flat to sides.)
Inchworm, inchworm, will you be my friend?
(Put hands out, palm up.)





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Bedtime

Getting your child ready for bed is part of every parent's evening. Simple steps can make the routines you establish a pleasant time to learn and relax before bed. There are many opportunities for language and literacy development as you help prepare your child to get a good night's sleep!

- Establish a time and routine leading up to bedtime that helps your child think of it as something to look forward to in the evening. For example, every night at the same time bring out a basket of toys and have your child pick three or four for the tub. You can even set a timer, so he sees how long he has to play in the water.
- The bedtime story routine provides a special bonding time around books for parent and child. Help your child select a couple of books. Don't worry if your child wants to hear a favorite story again and again. This is one of the ways a child becomes a reader!
- Read with expression and intonation to keep your child engaged in the story. You don't have to read every word; the goal is for your child to enjoy the book!
- This may not be the time to ask questions, as you are trying to help your child fall asleep. You could comment on characters and events briefly, though, perhaps something as simple as, "*Here comes your favorite part.*"



Bedtime



Reading Connections

Bathtime Peekaboo and Bedtime Peekaboo (Board Books) by DK Publishing

The Going to Bed Book (Board Book) by Sandra Boynton

Goodnight Moon by Margaret Wise Brown

Bear Snores On by Karma Wilson

Rhyme Time

It's Bedtime

I brushed my teeth
(Pretend to do things in rhyme.)
I had a drink
I put on my pjs
It's bedtime, I think.
You read me a book
And tucked me in tight
Then gave me a kiss
And whispered "good night!"





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EXPLORE & PLAY

Bubbles

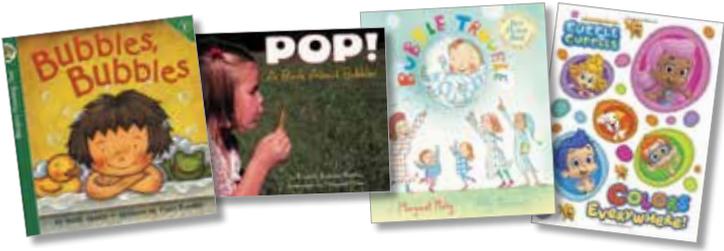
Get your child interested in science with exploration and play! These simple and fun activities allow you to nurture curiosity as you explore shape, size, color, air and other concepts. In addition, there are many opportunities for language and literacy development as you play and explore together.

- You can make bubble solution with your child using 1/4 cup of liquid dishwashing detergent, 1/2 cup of water, and 1 Tbsp. of clear corn syrup. Experiment with making different size bubbles by using items that have holes in them, such as colanders, fly swatters, etc. Ask your child to think about which items will make the smallest or largest bubbles.
- Count how many bubbles are in the air at one time. Practice writing the numbers with sidewalk chalk. Use this opportunity to talk about math vocabulary, such as more and less, greater than and less than.
- Draw and label pictures together about what you observe. Talk about how the bubbles are filled with air and the more air they have in them, the bigger they get. Wonder aloud, *“What makes the bubbles pop? Why can you see through them? What gives them the rainbow colors?”*



EXPLORE & PLAY

Bubbles



Reading Connections

Bubbles, Bubbles by Kathi Appelt

Pop! A Book About Bubbles by Kimberly Brubaker Bradley

Bubble Trouble by Margaret Mahy

Colors Everywhere: Bubble Guppies (Board Book) by Random House

Rhyme Time

I'm a Little Bubble

(Sung to *I'm a Little Teapot*)

I'm a little bubble, shiny and round.
I gently float down to the ground.
The wind lifts me up and then I drop.
Down to the ground, where I POP!





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EXPLORE & PLAY Sink or Float

Get your child interested in science with exploration and play! These simple and fun activities allow you to nurture curiosity as you explore scientific concepts using things you have around the house. In addition, there are many opportunities for language and literacy development as you play and explore together.

- Gather together several objects of various weights, shapes and sizes such as a cork, a feather, a rock, a straw, etc. Fill a plastic tub with water. Fold a sheet of paper in half to create a simple chart with the word SINK on one side, and the word FLOAT on the other. Explain the meaning of both words, and tell your child that you are going to do an experiment today!
- As you hand your child each object, introduce terms such as weight, heavy, light, and prediction (a guess based on what you know). Children love learning “big” words! Make a prediction about each item; whether it will sink to the bottom of the water or float on top of the water. Fill in the chart with your predictions.
- Test each object in the water. Before testing, wonder aloud using the new words you just discussed, *“Will this one sink or float? Is this one heavy or light? How can I describe its shape and size? Will our prediction be right this time?”*



EXPLORE & PLAY Sink or Float



Reading Connections

Who Sank the Boat? by Pamela Allen

Ten Little Rubber Ducks by Eric Carle

Floating and Sinking (Science All Around Me) by Karen Bryant-Mole

Toy Boat (Board Book) by Randall de Seve

Rhyme Time

Will it Float or Will it Sink?

(Can sing this to the tune of *When the Saints Go Marching In*)

Oh, will it float or will it sink?
Which will it be; what do you think?
Will it stay on top of the water?
Or, like an anchor, will it sink?





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EXPLORE & PLAY Magnets

Get your child interested in science with exploration and play! These simple and fun activities allow you to nurture curiosity as you explore scientific concepts using inexpensive magnets and things you have around the house. In addition, there are many opportunities for language and literacy development as you play and explore together.

- You can purchase inexpensive magnets at most toy stores or hardware stores. Just be sure to purchase one that is too big for a child to swallow if you have toddlers around. You can also make your own by using self-adhesive magnetic tape and wooden blocks. Gather together several metal and non-metal objects for exploration.
- Explain that magnets “attract” certain items and not others. By using the word “attract” instead of “stick to” you are expanding your child’s vocabulary. You are also reinforcing that there is no “stickiness” involved, as magnetism is a force that pulls or pushes.
- Have fun exploring whether each item is attracted to the magnet. As you explore, wonder aloud about what you are observing, *“Will this be attracted to the magnet? How are the things that were attracted to the magnet alike? How are they different from the things that were not attracted to the magnet?”*



EXPLORE & PLAY

Magnets



Reading Connections

Magnets: Pulling Together, Pushing Apart (Amazing Science) by Natalie M. Rosinsky

What Magnets Can Do (Rookie Read-About Science) by Allan Fowler

What Makes a Magnet? (Let's-Read-and-Find-Out Science) by Franklyn M. Branley

A Look at Magnets (Science Builders) by Barbara Alpert

Rhyme Time

Magnets

I am a mighty magnet,
I can be very strong.
But if you use me exactly right,
Nothing can go wrong.

I can pick up many objects
But not everything you see,
I only pick up objects
That I attract to me.

So take me now and try me out
And you will quickly see,
What different kinds of things
Are pushed and pulled by me.





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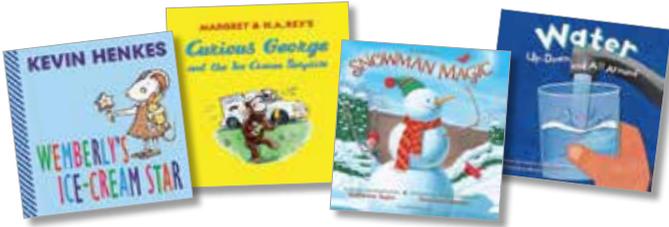
EXPLORE & PLAY Ice and Water

Get your child interested in science with exploration and play! These simple and fun activities allow you to nurture curiosity as you explore scientific concepts using just ice and water. In addition, there are many opportunities for language and literacy development as you play and explore together.

- Start exploring by giving your child a bowl of ice cubes to play with outside. Have fun stirring, stacking, rubbing the ice on different surfaces to make ice paintings, and so on. Pose a couple of questions such as, “*What do you think makes ice melt? Do you think it will melt faster in the sun or in the shade?*”
- Explain the meaning of the words predict (guess) and observe (watch). Children love learning “big” words! Tell your child that these are words that scientists use when they do experiments.
- Set out two bowls of water, one cold and the other very warm (not too warm to touch). Put an ice cube in each bowl and ask your child to predict which one will melt faster. Why? Observe the ice cubes and discuss what happens.



EXPLORE & PLAY Ice and Water



Reading Connections

Wemberly's Ice-Cream Star (Board Book) by Kevin Henkes

Curious George and the Ice Cream Surprise by H. A. Rey

Snowman Magic by Katherine Tegen

Water: Up, Down and All Around (Amazing Science) by Natalie M. Rosinsky

Rhyme Time

Five Little Snowmen

Five little snowmen standing in a row,
They each have a hat
And a big red bow.
When the sun shines,
Where will they go?
(shrug shoulders)
They melt, melt, melt, melt, melt ...
(sink down to floor)





EXPLORE & PLAY

Mirrors and Light

Get your child interested in science with exploration and play! These simple and fun activities allow you to nurture curiosity as you explore scientific concepts about the properties of light. In addition, there are many opportunities for language and literacy development as you play and explore together.

- Start exploring by giving your child a mirror, perhaps an old plastic “baby” mirror. You can purchase inexpensive mirrors at dollar stores, if needed. Show your child how to catch some sunshine and reflect the light to another surface, by angling the mirror different ways. Use the word “reflect” as you do this, to naturally introduce new vocabulary.
- Place the mirror in a plastic tub on the ground and have your child bend over to see her reflection. Again, use the word “reflection” naturally in conversation. Then have fun pouring water on the mirror to see how the reflection becomes strange looking. Talk about how once the water is still, the reflection looks normal again. Wonder aloud, “*Why did that happen?*”
- Place a large mirror and a tub of small playthings or items (pasta, small stones, popcorn kernels) on a table and just let your child enjoy arranging them on the mirrored surface. Of course, be careful that the mirror is completely supported by the table, or place the mirror in the tub on the ground. If you do this outside, your child will see the sky reflected in the mirror!



EXPLORE & PLAY

Mirrors and Light



Reading Connections

Light is All Around Us (Let's-Read-and-Find-Out) by Wendy Pfeffer

Light: Shadows, Mirrors, and Rainbows (Amazing Science) by Natalie M. Rosinsky

Curious George What Do You See? (Board Book) by H. A. Rey

Kitten's First Full Moon by Kevin Henkes

Rhyme Time

Mirror, Mirror

I look in the mirror and what do I see?

A very wonderful, special me!

(point to self)

With happy eyes all shiny and bright,

(point to eyes)

My smile shows my teeth all pearly white.

(smile and point to teeth)

It certainly is great to be,

This very wonderful, special ME!

(hug self!)





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EXPLORE & PLAY
Sorting and Measuring

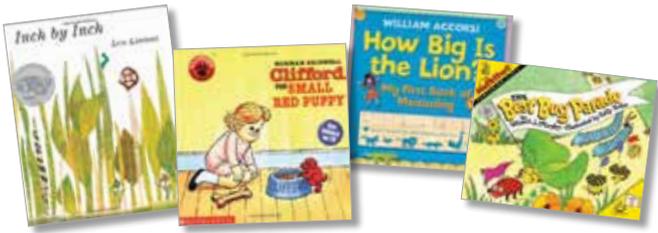
The math concepts needed to develop measurement skills can be nurtured in the preschool years. These simple and fun activities allow you to explore sorting and measurement concepts with objects you may have around the house. In addition, there are many opportunities for language and literacy development as you play and explore together.

- Start exploring by giving your child a box of objects of various sizes. Sort the objects into small, medium and large, while using those terms with your child. You may want to read or tell the story of *Goldilocks and the Three Bears* before doing this activity and draw connections to the story (Papa Bear's large chair, Mama Bear's medium chair, and Baby Bear's small chair).
- Play a game with sizes by giving your child simple directions to follow, such as, "Go stand by something that is taller than you." "Go find something that is very small." "Now find something that is bigger than your hand," etc.
- Help your child explore using a variety of materials (paper clips, toothpicks, marshmallows, etc.) to measure his hand or foot. For example, he can measure his hand and his foot and then compare how many paper clips long vs. how many toothpicks long each one is.



EXPLORE & PLAY

Sorting and Measuring



Reading Connections

Inch by Inch by Leo Lionni

Clifford the Small Red Puppy by Norman Bridwell

How Big is the Lion? My First Book of Measuring (Board Book) by William Accorsi

The Best Bug Parade (MathStart 1) by Stuart J. Murphy

Rhyme Time

Stretching

When I stretch up, I feel so tall.

(Reach high.)

When I bend down, I feel so small.

(Bend over.)

Taller, taller, taller, taller,

(Reach up high.)

Smaller, smaller, smaller, smaller,

(Get low on the floor.)

Into a tiny ball!

(Curl into a ball.)





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ACTIVITY CARD

EXPLORE & PLAY Numbers and Counting

Opportunities to explore beginning number concepts are everywhere. These simple and fun activities allow you to explore numbers and counting throughout the day with real objects. In addition, there are many opportunities for language and literacy development as you play and explore together.

- Turn car trips into counting games! For example, count how many trucks you see on your way to the grocery, count how many books you have to return to the library, or how many stop signs you stop for before you get where you're going.
- Look for opportunities to count during playtime. For example, count how many blocks you can stack before they all fall over, how many puzzle pieces are in the puzzle, or how many toys are in the toy box as you put them away.
- Take a nature walk and bring a bag to collect certain numbers of things. Before going out for the walk, make a list of what you will collect using numbers and words. For example, 3 rocks, 4 leaves, 1 flower, 2 sticks. Let your child draw the correct number of objects next to each item on the list. When you return, you can have fun matching the real items to the drawings!



EXPLORE & PLAY

Numbers and Counting



Reading Connections

One, Two, Three! by Sandra Boynton

1, 2, 3 to the Zoo by Eric Carle

Fish Eyes: A Book You Can Count On by Lois Ehlert

One Little Chicken: A Counting Book by David Elliot

Mouse Count by Ellen Stoll Walsh

Rhyme Time

Five Little Sparrows

Five little sparrows high in a tree,
(Wave hand with five fingers up high.)

The first one says, "What DO I see?"

(Point to thumb on hand.)

The second one says, "I see the street."

(Point to index finger on hand.)

The third one says, "And SEEDS to eat."

(Point to middle finger on hand.)

The fourth one says, "The seeds are WHEAT."

(Point to ring finger on hand.)

The fifth one says, "Tweetie, tweet, tweet."

(Point to pinkie finger on hand.)





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EXPLORE & PLAY

Shapes and Patterns

Opportunities to explore shapes and patterns are everywhere in your child's world. These simple and fun activities allow you to explore the mathematical concepts of shapes and patterns throughout the day with real objects. In addition, there are many opportunities for language and literacy development as you play and explore together.

- For snack time, you can offer a variety of foods in different shapes, such as round and square snack crackers, round oranges or apples, bananas cut into round slices, and sandwiches cut in triangles. You could feature a different shape on different days and have a "Round Snack Day" one day, a "Square Snack Day" on another, and so on.
- As you go through your day, explore and identify familiar shapes in your child's world. For example, windows in a room may contain squares or rectangles; a tire on a car looks like a circle; STOP signs have eight sides, so they are octagons. Play "*I Spy*" with shapes once your child is familiar enough with them.
- Use animal crackers or other appropriate snacks to make edible patterns. Start with simple A-B patterns, such as, lion, giraffe, lion, giraffe. Then progress to A-B-C patterns, such as lion, giraffe, monkey, lion, giraffe, monkey. You can also use ice cube trays and colored pom-poms to make similar patterns by color.



EXPLORE & PLAY

Shapes and Patterns



Reading Connections

Shapes, Shapes, Shapes by Tana Hoban

Shape by Shape by Suse MacDonald

Round is a Mooncake: A Book of Shapes by Roseanne Thong

Who Sank the Boat? by Pamela Allen

Mouse Shapes by Ellen Stoll Walsh

Rhyme Time

Making Shapes

Make a circle, make a circle,
Draw it in the sky.

Use your finger, use your finger,
Make it round as a pie.

Draw a square, draw a square,
Make the lines so straight.

Make a square, make a square,
Draw a box, then wait.

Draw a triangle, draw a triangle,
Starting at the top.

Make a tent, make a tent,

Use three lines and stop!(Point to pinkie finger on hand.)





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EXPLORE & PLAY
Letters and Sounds

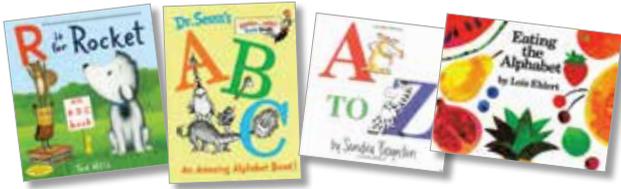
Becoming familiar with letters and letter sounds in the preschool years will help prepare your child for formal reading instruction in kindergarten. These simple and fun activities allow you to explore letters and sounds in ways that are developmentally appropriate for young children.

- Have fun singing the ABC song! This is how most young children begin to learn letter names.
- Get a set of magnetic or foam letters for your child. The Dollar Store is a good place to find them. Children need many opportunities to explore letter shapes in order to learn them. Begin by showing your child the letters in his or her name.
- Make letter art using construction paper, glue, and glitter. Print a large letter on construction paper, outline it with glue, and sprinkle glitter over the glue to make a letter masterpiece! Your child may enjoy making the first letter of different family members' names as special gifts.



EXPLORE & PLAY

Letters and Sounds



Reading Connections

- R is for Rocket: An ABC Book* by Tad Hills
Dr. Seuss's ABC: An Amazing Alphabet Book! by Dr. Seuss
A to Z (Board Book) by Sandra Boynton
Eating the Alphabet by Lois Ehlert

Rhyme Time

Alphabet Rhyme

A is for apple, B is for ball,
C is for cat, D is for doll.
E is for egg, F is for feet,
G is for girl, and H is for heat.
I is for igloo, and J is for jump,
K is for kangaroo, L is for lump.
M is for mighty, N is for nest,
O is for octopus, P is for pest.
Q is for queen, and R is for rail,
S is for sitting, and T is for tail.
U is for uncle, umbrella and use,
V is for vacation, valentine and views.
W is for window, whistle and way,
X is for xylophone that we like to play.
Y is for yellow and yelling and you,
Z is for zero and zipper and zoo.





Pennsylvania Public Libraries
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ACTIVITY CARD

EXPLORE & PLAY
More Letters and Sounds

Becoming familiar with letters and letter sounds in the preschool years will help prepare your child for formal reading instruction in kindergarten. Here are more fun activities that allow you to explore letters and sounds in ways that are developmentally appropriate for young children.

- Go on a Letter Hunt! Use a marker to print the alphabet on a sheet of paper attached to a clipboard or a pad. Go down the page so the letters look like a list. Now, your child can hunt for letters around the house on food labels, book covers, magazine covers, etc. Check off each letter as it is found.
- Make a Letter Hunt book or journal by taking pictures when you find a letter or groups of letters. Cell phones are great for this activity. One possible title for the book could be, *Print is Everywhere!*
- Sidewalk chalk and letter play can make for a fun outdoor activity. Draw large letters on the sidewalk and give your child an action to perform on each letter. For example, wiggle on the W, sing on the S, bounce on the B, and prance on the P. Have fun seeing how many actions you can think of for different letters!



EXPLORE & PLAY

More Letters and Sounds



Reading Connections

Alligator Alphabet by Stella Blackstone

Dogabet by Dianna Bonder

The Icky Bug Alphabet Book by Jerry Pallotta

ABC Dinosaurs (Board Book) by American Museum of Natural History

Rhyme Time

Alphabet Beat

First clap your hands. Then stamp your feet.

Everybody do the alphabet beat.

Apple, Apple, Apple – a-a-a

Apple, Apple, Apple – a-a-a

Wave your arms high. Swing your arms low.

The alphabet beat is the way to go.

Blue, Blue, Blue – b-b-b

Blue, Blue, Blue – b-b-b

Move to the left. Move to the right.

The alphabet beat is way out of sight.

Car, Car, Car – c-c-c

Car, Car, Car – c-c-c

Now give a high five to a nearby friend.

The alphabet beat has come to the end!

